

10 Desirable Outcomes For Young Champions Of Faith

(Rate your student on a scale of 1-10 in each of these areas.

1 = not true; 5 = relatively true; 10 = very true.)

* This instrument is intended to provide you an opportunity for evaluation and conversation.

1. THE ABILITY TO MAKE DECISIONS THAT ARE WISE AND FROM A BIBLICAL WORLD-VIEW.

The student takes responsibility for his/her actions.

1 _____ 5 _____ 10 _____

In making decisions, the student asks questions like, "Is this the wise thing to do?", thinking of long-term consequences.

1 _____ 5 _____ 10 _____

The Biblical perspective is an important factor in decision making.

1 _____ 5 _____ 10 _____

In making decisions, the student considers the impact their decision may have on others.

1 _____ 5 _____ 10 _____

2. TO HAVE AN AUTHENTIC RELATIONSHIP WITH GOD

The student has consistent opportunities to experience the presence of God in their life.

1 _____ 5 _____ 10 _____

The student is connecting with God on a daily basis through prayer and reading God's Word.

1 _____ 5 _____ 10 _____

The student is growing in love for God and others.

1 _____ 5 _____ 10 _____

The student sees following Jesus Christ as an adventure that demands their all.

1 _____ 5 _____ 10 _____

The student has surrendered their life and future to God.

1 _____ 5 _____ 10 _____

Conversations about God and spiritual things is a consistent part of the student's daily life.

1 _____ 5 _____ 10 _____

3. THE ABILITY TO DEVELOP HEALTHY RELATIONSHIPS

The student understands the influence that other people can have on them - both positive and negative.

1 _____ 5 _____ 10 _____

The student demonstrates the ability to admit when they are wrong and to ask for forgiveness.

1 _____ 5 _____ 10 _____

The student makes an intentional effort to consider the needs of others.

1 _____ 5 _____ 10 _____

The student has friends who are a positive influence in their life.

1 _____ 5 _____ 10 _____

4. TO BE AN INDIVIDUAL OF CHARACTER

The student is committed to doing what is right, even if there is a negative consequence.

1 _____ 5 _____ 10 _____

The student is truthful and trustworthy.

1 _____ 5 _____ 10 _____

The student is dependable and faithful.

1 _____ 5 _____ 10 _____

The student consistently demonstrates an attitude of gratefulness.

1 _____ 5 _____ 10 _____

5. TO HAVE BASIC LIFE SKILLS

The student demonstrates the ability to care for their bodies, recognizing they are a creation of God.
1 5 10

The student demonstrates the ability to manage their time and to use it wisely.
1 5 10

The student demonstrates the ability to manage money from a Biblical perspective.
1 5 10

6. TO HAVE A SENSE OF VISION AND PURPOSE FOR THEIR LIVES

The student recognizes they are a creation of God and He has a purpose for their lives.
1 5 10

The student recognizes that present decisions influence their future.
1 5 10

The student has dreams for the future.
1 5 10

7. CONFIDENT IN WHO THEY ARE AND HOW GOD HAS CREATED THEM

The student has a growing understanding of their strengths and their uniqueness.
1 5 10

The student is confident to try new things, understanding it is OK to fail.
1 5 10

The student is grateful for the way that God created them.
1 5 10

8. COMPASSIONATE TOWARD OTHERS

The student has a growing awareness of the needs of others.
1 5 10

The student has a growing sense of selflessness and willingness to sacrifice.
1 5 10

The student is participating in opportunities to experience the joy of serving others.
1 5 10

The student cares about people who are lost and disconnected from God, wanting them to experience Christ and have eternal life.
1 5 10

9. HAVING CLARITY RELATED TO THEIR HOPES FOR MARRIAGE AND DATING.

The student has a plan on how they are going to approach dating.
1 5 10

The student is aware of how current behavior can influence future relationships.
1 5 10

The student has thought about their vision for a spouse if they choose to get married.
1 5 10

10. TO RESPECT AND HONOR AUTHORITY

The student routinely respects authority figures in their lives.
1 5 10

The student honors grandparents and others who are older than them.
1 5 10
